

Master of Teaching (Secondary)

includes:

Master of Teaching (Secondary)

The course includes the following awards:

Master of Teaching (Secondary) *MTeach(Sec)*

Course Study Modes and Locations

Master of Teaching (Secondary) (Agriculture) (3715AG)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (Drama) (3715DR)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (Design & Technology) (3715DT)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (English) (3715EN)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (Information Technology) (3715IT)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (Mathematics) (3715MA)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (PDHPE) (3715PD)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (Science) (3715SC)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (Society and Environment) (3715SE)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (Teacher Librarianship) (3715TL)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (3715TS)

Distance Education - Wagga Wagga

Master of Teaching (Secondary) (Visual Art) (3715VA)

Distance Education - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Master of Teaching (Secondary)

Full-time 2.0 years (4.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

There are two entry points to the Master of Teaching (Secondary):

1. Admission directly to the Master of Teaching (Secondary) will be on the grounds of acceptable BOSTES Undergraduate requirements for entry into Secondary Teaching. A

Grade Point Average of 4 or above must have been attained in applicant's Undergraduate studies.

2. Entry to the Master of Teaching (Secondary) through the Bachelor of Teaching (Secondary) degree is possible on the completion of the first scheduled year of study (8 subjects) for the Bachelor of Teaching (Secondary).

Students must have attained a Grade Point Average of 4 in their undergraduate degree or in their first year of study (8 subjects) for the Bachelor of Teaching (Secondary).

English Language Proficiency Entry Requirements for Teacher Education Preparation Programs

English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

Credit

[CSU Credit Policy](#)

Students who do not meet BOSTES requirements for discipline content subjects will be offered a place in the Bachelor of Teaching (Secondary) where they can complete the discipline content subjects as required by BOSTES <http://www.nswteachers.nsw.edu.au/great-teaching-inspiredlearning/>. Once students have completed the BOSTES requirements within the Bachelor of Teaching (Secondary) they can apply for entry to the Master of Teaching (Secondary). Students must have attained a Credit Grade Point Average (GPA 4) in their undergraduate degree or in their first year of study for the Bachelor of Teaching (Secondary).

In order for a student to gain credit for a professional experience, the applicant must demonstrate to the Director, Professional Experience Unit, that the completed task was indeed equivalent to a practicum, that is, the Recognition of Prior Learning (RPL) had provided the student with an opportunity to satisfy the requirements of a typical practicum. Typically, that would require the pre-service teacher to demonstrate that she/he has developed the skills, knowledge and understanding of the role of a teacher through:

- systematic observation of colleague's teaching and professional dialogue about such observations;
- teaching in a classroom in a collaborative role with an experienced colleague;
- the development of structured teaching and learning materials that are systematically

evaluated;

- the development of a professional portfolio;
- discussion of personal teacher development with a supervising colleague on a regular basis;
- engagement in professional dialogue with independent (university) personnel;
- formal assessment of teaching competence by a supervising teacher.

Any student who is conditionally employed within a secondary school setting and is successful in gaining Professional Experience

Credit then this credit will only apply to EPT441 Professional Experience 1. It is a course requirement that students must

complete professional experience in two diverse settings, as such, the student must then complete EPT442 Professional Experience 2 practicum requirements at a different school setting.

Any student who completed professional experience as part of another incomplete degree may apply to have that professional experience recognised as equivalent in the same manner that they would apply for credit for other subjects.

Graduation requirements

To graduate students must satisfactorily complete 128 points.

Course Structure

The proposed Master of Teaching (Secondary) course structure will consist of a total of 16 subjects (128 credit points) including entry level credit. The proposed structure for the Master of Teaching (Secondary) will be:

Education subjects(16 subjects)

The sixteen Education subjects will be organised as follows:

1. Foundation Education Studies - 10 subjects;
2. Professional Experience - 2 subjects;
3. Curriculum Studies - 2 subjects; and,
4. Restricted electives – 2 subjects

In the Master of Teaching (Secondary) Graduate Entry, students will be required to complete the 16 Education subjects (128 credit points) as specified in the Master of Teaching (Secondary) structure mentioned above.

Students who do not meet the BOSTES content/discipline requirements will be offered a

place in the Bachelor of Teaching (Secondary). Students may apply for entry to the Master of Teaching degree upon successful completion of BOSTES content/discipline requirements and year one of the Bachelor of Teaching (Secondary) course.

1. FOUNDATION EDUCATION STUDIES SUBJECTS (*10 subjects*)

[EEA406](#)Managing the Classroom Environment

[ELN402](#)Literacy strategies for Learning

[ESC407](#)Classroom Technologies

[EEP505](#)Education in the 21st Century

[EEP424](#)Pedagogies in Diverse Classrooms

[EEP425](#)Education in the 21st Century

[EEE503](#)Assessment and Reporting

[EED504](#)Learning and Development 7-12

[EED502](#)Successful Teaching

[EEB505](#)Indigenous Australian Studies for Teachers

[ESS509](#)Principles of Inclusive Education

2. PROFESSIONAL EXPERIENCE (*2 subjects*)

[EPT441](#)Professional Experience 1

[EPT508](#)Professional Experience Research

3 CURRICULUM STUDIES SUBJECTS (*4 subjects*)

[EMA441](#)Curriculum Method 1: Visual Art

[EMA442](#)Curriculum Method 2: Visual Art

[EMH441](#)Curriculum Method 1: Society & Environment

[EMH442](#)Curriculum Method 2: Society & Environment

[EML441](#)Curriculum Method 1: English

[EML442](#)Curriculum Method 2: English

[EML443](#)Curriculum Method 1: Drama

[EML444](#)Curriculum Method 2: Drama

[EMM441](#)Curriculum Method 1: Mathematics

[EMM442](#)Curriculum Method 2: Mathematics

[EMR441](#)Curriculum Method 1: Personal Development/Health/Physical Education

[EMR442](#)Curriculum Method 2: Personal Development/Health/Physical Education

[EMS441](#)Curriculum Method 1: Science

[EMS442](#)Curriculum Method 2: Science

[EMT441](#)Curriculum Method 1: Agriculture

[EMT443](#)Curriculum Method 1: Information Technology

[EMT444](#)Curriculum Method 2: Information Technology

[EMT445](#)Curriculum Method 1: Design and Technology

[EMT446](#)Curriculum Method 2: Technologies

[ETL401](#)Teacher Librarianship

[ETL402](#)Literature across the curriculum

4. RESTRICTED ELECTIVES (2 subjects)[EML436](#)Multimodal Writing **or** (Curriculum Method 1 - second teaching area)[ESC413](#)Web Pedagogies or (Curriculum Method 2 - second teaching area)

The key subjects to apply to this course from 201530 are:

[EEE503](#)Assessment and Reporting[EED502](#)Successful Teaching[EEB505](#)Indigenous Studies for Teachers[ESS509](#)Principles of Inclusive Education**Enrolment Pattern****Full-time 2 years – Commencing Session 1****Year 1****Session 1**[ELN402](#)Literacy strategies for Learning[ESC407](#)Classroom Technologies

[] Curriculum Method 1 (First Teaching Area)

[EML436](#)Multimodal Writing or [] Curriculum Method 1 (Second Teaching Area)**Session 2**[EEA406](#)Managing the Classroom Environment[EEP424](#)Pedagogies in Diverse Classrooms

[] Curriculum Method 2 (First Teaching Area)

[EPT441](#)Professional Experience 1**Year 2****Session 1**[ESS509](#)Principles of Inclusive Education[EED502](#)Successful Teaching[EEB505](#)Indigenous Australian Studies for Teachers[EED504](#)Learning and Development 7-12**Session 2**[EEE503](#)Assessment and Reporting[ESC413](#)Web Pedagogies or [] Curriculum Method 2 (Second Teaching Area)[EEP505](#)Education in the 21st Century[EPT508](#)Professional Experience Research**Part-time 4 years – Commencing Session 1****Year 1****Session 1**

[] Curriculum Method 1 (First Teaching Area)

[EML436](#)Multimodal Writing or [] Curriculum Method 1 (Second Teaching Area)

Session 2

[EEP424](#) Pedagogies in Diverse Classrooms
 Curriculum Method 2 (First Teaching area)

Year 2**Session 1**

[ELN402](#) Literacy strategies for Learning
[ESC407](#) Classroom Technologies

Session 2

[EEA406](#) Managing the Classroom Environment
[EPT441](#) Professional Experience 1

Year 3**Session 1**

[EED502](#) Successful Teaching
[EED504](#) Learning and Development 7-12

Session 2

[ESC413](#) Web Pedagogies or Curriculum Method 2 (Second Teaching Area)
[EEP505](#) Education in the 21st Century

Year 4**Session 1**

[ESS509](#) Principles of Inclusive Education
[EEB505](#) Indigenous Australian Studies for Teachers

Session 2

[EEE503](#) Assessment and Reporting
[EPT508](#) Professional Experience Research

Full-time 2 years – Commencing Session 2**Year 1****Session 2**

[ELN402](#) Literacy strategies for Learning
[ESC407](#) Classroom Technologies
[EEA406](#) Managing the Classroom Environment
[EEP424](#) Pedagogies in Diverse Classrooms

Year 2**Session 1**

Curriculum Method 1 (First Teaching Area)
[EML436](#) Multimodal Writing or Curriculum Method 1 (Second Teaching Area)
[EPT441](#) Professional Experience 1
[EEB505](#) Indigenous Australian Studies for Teachers

Session 2

Curriculum Method 2 (First Teaching area)

[ESC413](#) Web Pedagogies or [] Curriculum Method 2 (Second Teaching Area)
[EED502](#) Successful Teaching
[EED504](#) Learning and Development 7-12

Year 3

Session 1

[EEE503](#) Assessment and Reporting
[ESS509](#) Principles of Inclusive Education
[EEP505](#) Education in the 21st Century
[EPT508](#) Professional Experience Research

Part time 4 years – Commencing Session 2

Year 1

Session 2

[ELN402](#) Literacy strategies for Learning
[ESC407](#) Classroom Technologies

Year 2

Session 1

[] Curriculum Method 1 (First Teaching Area)
[EML436](#) Multimodal Writing or [] Curriculum Method 1 (Second Teaching Area)

Session 2

[EEP424](#) Pedagogies in Diverse Classrooms
[] Curriculum Method 2 (First Teaching area)

Year 3

Session 1

[EED502](#) Successful Teaching
[EED504](#) Learning and Development 7-12

Session 2

[EEA406](#) Managing the Classroom Environment
[EPT441](#) Professional Experience 1

Year 4

Session 1

[ESS509](#) Principles of Inclusive Education
[EEB505](#) Indigenous Australian Studies for Teachers

Session 2

[ESC413](#) Web Pedagogies or [] Curriculum Method 2 (Second Teaching Area)
[EEP505](#) Education in the 21st Century

Year 5

Session 1

[EEE503](#) Assessment and Reporting

[EPT508](#) Professional Experience Research

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT441 Professional Experience 1
EPT442 Professional Experience 2
EPT508 Professional Experience Research

Accreditation

This course is accredited by the Board of Studies, Teaching and Educational Standards (BOSTES) until 31 December 2019.

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: December 2015. The University reserves the right to vary the information at any time without notice.

[Back](#)